



Highlight Report for Strategic Management Group (4)

Report of	SENDIASS	Date of Report	13/01/25
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Key to RAG	At risk: There is a risk that this priority is not progressing as expected and this requires escalation from SMG to SEND OB. A mitigation plan may be required.		Vulnerable: The priority area is vulnerable due to lack of progress in some areas and may have implications for improvements. This may require escalation to SMG		On track: The priority area is on track for improvements and there are no issues raised.	
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Highlights	Challenges	RAG Rating
<p>Key pieces of work have taken place, these include:</p> <ul style="list-style-type: none"> • The Annual Report was critiqued and advice given to add in a next steps layer to the report. This was developed and annual report has been sent for final governance checks. • The Data dashboard is up to date and sent to the SEND department. • SENDIASS is cited in the Local Area SEF report. 	<p>Case officer absence and increase in case work demand has meant staff have felt more stretched than usual. However, to mitigate against this agreement was given to use</p>	

<ul style="list-style-type: none"> • Joint commissioning report completed and sent through commissioning channels. • Continued attendance at SEND Partnership Board is prioritised and reports produced as part of our statutory partnerships. • Website pages had a refresh. • Facebook live discussion sessions held in the evenings as requested by service users. • Curriculum and assessment call for views took place – 14 parents’ carers too part and report sent to the DfE. 	<p>some budget underspend to create some additional capacity within the team.</p>	
<p>What we are achieving – using data comparison</p> <p>Quarter 3 - 556 Interventions covering 344 cases Analysis of reporting:</p> <p>Q 2 and Q3 saw fewer cases worked than in quarter 1. Although both quarters reported higher numbers of case work than the same reporting periods for 2023.</p> <p>Q2 covers summer holidays and school closure. Q3 saw staff capacity reduction due to staff absence issues.</p> <p>Q2 and Q3 show a rise in requests for SEN support with education settings and continued increase for support for specialist education placements</p>	<p>Response times can vary dependant on capacity to meet demand. On the whole the service meet demand.</p>	

Q 2 and Q3 show continued trend of highest area of SEND need being SEMH/ASD/ or no assessment (awaiting assessment) and SEN (without diagnosis).

Q2 and Q3 show access to the service is largely by those who have previously used the service or word of mouth.

Themes emerging from the data suggests:

Contact is made to the service when parents in crisis - presenting at point of contact either upset, frustrated or confused. Some parents seeming to be in a panic.

A small number of cases came from parents of a school that was implementing using a swop type process when there are SEMH challenges with parents reporting they were not part of that decision making process.

School exclusions continue to be an area of high need.

Children waiting for medication after diagnosed with ADHD.

Contact is made to the service where other areas of SEND have not responded.

Increase in support for children at key transition phase in their education, largely KS2 into KS3.

Staffing and resources in the data illustrates:

During Q2 and Q3 due to reducing in case officer capacity within the service there has been an increase in manager taking on case work. It is also evident that more cases required support at Level 3 of case work intervention levels.

Parents/carers seem to have higher levels of stress and ability to cope at times often we see signs of panic in parents/carers.

Case work demand for higher level of support (intervention 3 & 4) continues to grow, December was a particularly busy month

	<p>right up until the end of term which is a different trend to previous years. Cases are not closing so we are keeping cases and picking up new cases reducing the attention required for quality case work support.</p> <p>One member of staff has and continues to experience personal challenges which is impacting on work attendance. This then effects consistency in case worker offer for some families.</p>	
<p>Work Underway</p> <ul style="list-style-type: none"> • Continue with face book live discussion sessions. • Publish the annual report. • Publish the minutes of last SMG once agreed. • Undertake PDR processes for all staff. 	<p>Case work demand can impact on production of other key areas of service activity as high demand reduces capacity to</p>	

<ul style="list-style-type: none"> • Prepare data timely and report into SEND partnership Board and SEND Data Dashboard. • Manage case work demands. • Continue to work collaboratively with all partners in the local area, support families and work together to achieve outcomes for children and young people. 	<p>undertake other work streams.</p>	
<p>Service Development</p> <ul style="list-style-type: none"> • SENDIASS staff continue to work through the IPSEA legal training, and two case officers have now completed the modules for level 3. • Supervisions take place monthly with staff. • Staff are using annual leave well and so do have rest periods. • Staff work through the online internal training sessions held on POD – currently covering topics such as, Information Governance, Safeguarding, Managing Attendance at Work. 	<p>Building in team time to be together and be a team.</p>	