



Purpose: It is a statutory requirement that when a child is aged between two and three that practitioners must review their progress and provide parents and/or carers with a short-written summary of their child's development in the prime areas in the EYFS.

Full name: Hattie Smith

Date of birth: 04.06.22

Date of assessment: 05.09.24

Age in months at assessment: 27

House no. and postcode: 75 , S99 1AB

Home languages: English

Setting name and telephone number: My Nursery Pre School 01234 567890

Date of entry to setting: 06.06.24

Other settings attended: None

Funded Child **Yes/No**



Working Entitlement **Yes/No** Mon-Fri 9-12

Name and role of any other professionals working with the child: None

<p><b>The Child as a Learner</b>  <i>Give an overview of the child as a learner and their interests – refer to the 3 characteristics of effective learning:</i></p> <ul style="list-style-type: none"> <li>• <i>Playing and Exploring</i></li> <li>• <i>Active Learning</i></li> <li>• <i>Creating &amp; Thinking Critically</i></li> </ul>	<p><b>What I can do now:</b>          I spend most of her time at nursery outside. I persevere and always get back up from a little fall to try the activity again. I really enjoy climbing. I will smile and clap my hands when I reach the top of the wooden play frame . I get a real sense of achievement. I am keen to explore how I can climb on and over lots of outdoor play equipment. I am confident to take risks and like challenges</p> <p><b>What I might do next with support :</b>          I might like to try some new activities at nursery such as ‘pretend’ play in the role play area or mud kitchen to help me to develop my language skills and co-operation with others. I would like to play with other children more. I might like to try playing in the sand and water as I don’t tend to go in these areas at nursery. I might like to do things such as bath the dollies and experiment with ‘mark making’ in foam/gloop.</p>
<p><b>Communication and Language Development</b>  <i>Significant Comments relating to:</i></p> <p><i>Speaking- range of words used, putting 2 or 3 words together in short sentences</i>  <i>Asking simple questions</i>  <i>Understanding simple instructions</i>  <i>Understanding of simple words</i>  <i>Listening and attention – showing an interest in stories, rhymes, showing an interest in what other children are playing</i></p> <p><i>(include achievements in home language)</i></p>	<p><b>What I can do now:</b>          I am beginning to show an interest in books, and I like to listen to a story on a 1:1 basis with a grown up. If something interests me then I can focus my attention momentarily, however I do get easily distracted when there is noise within the room.          When I am playing outside I find it hard to listen to the grown-ups. I am beginning to join in with the actions in familiar rhymes, my favourite is ‘Twinkle Twinkle Little Star’ .          I can understand and follows simple instructions such as ‘find your coat’.          When taking part in one –to –one activities I can repeat sentences the grown-ups say, I can say around 30 single words. I am not yet joining words together. I am getting chattier and coming to nursery is helping me with this.          I now only need my dummy if I am having a sleep.</p> <p><b>What I might do next with support :</b>          I might start to join 2 or 3 words together and start to use simple sentences.          I might start to join in with repeated phrases in my favourite books.</p>

<p><b>Personal Social and Emotional Development</b></p> <p><i>Significant Comments relating to:</i></p> <p><i>Expressing emotions</i>  <i>Confidence</i>  <i>Sense of independence</i>  <i>Sense of self</i>  <i>Having preferences and making simple choices/decisions</i>  <i>Making relationships with adults</i>  <i>Forming friendships</i>  <i>Learning to use the toilet/potty training</i></p>	<p><b>What I can do now:</b></p> <p>I have settled well into pre pre-school and I wave goodbye to my mummy and daddy when they bring me. I like to see Angie as soon as I come into nursery as she helps me and plays with me. I am interested in what other children are doing or playing with and sometimes I take the item or toy away from them to play with it by myself. Angie is helping me to communicate what I want and need and helping me to play alongside others.</p> <p>I do like to be independent; I can take off my own socks and shoes and try to put them back on.</p> <p>I have enjoyed learning the new routine and with Angie’s help I can manage to sit at the table and eat my fruit or toast at snack time.</p> <p>I really like the ‘photo board’ of members of my family and I love looking at them with Angie.</p> <p>Hattie is in nappies but indicates when she has soiled. She is beginning to show an interest in using the potty</p> <p><b>What I might do next with support :</b></p> <p>I would like to play alongside another child and share the toys with the help of Angie.</p> <p>Angie will help me to make friends by modelling language and playing alongside me.</p> <p>I might like to try and to use the potty during nappy changes , and start to communicate that I need to use the potty</p>
<p><b>Physical Development</b></p> <p><i>Significant Comments relating to:</i></p> <p><i>Gross motor skills</i>  <i>Fine motor skills</i>  <i>Core strength and co-ordination</i></p>	<p><b>What I can do now:</b></p> <p>I really like to be active. I enjoy free-flow to the outdoor play area where I can access the large wooden play frame. I can climb up the steps two feet per step. I can run around the play area avoiding large obstacles in my way. I also playing with the balls and can kick a large ball from stationary.</p> <p>I enjoy mark-making outdoors. I can hold a chunky chalk in a palmer grip and can make horizontal and vertical lines when Angie helps me.</p> <p>I am independent, and have a good try at washing and drying my hands. I have started learning how to use a cup without a lid.</p> <p><b>What I might do next with support :</b></p> <p>I might start to use fork when I am eating my dinner and encourage me to use a cup without a lid for my drinks.</p>

**Child’s voice (I like, I am interested in)** *Note what the child enjoys. Note their current fascinations and emerging interests:* I enjoy playing outside on the bikes and climbing really high on the climbing frame and wall. I love to make pictures at the easel outside to take home for my mummy and daddy.

<p>If you have identified that additional support is required for Communication and Language, has a Wellcomm Speech and Language Assessment been completed? <b>Yes/No</b></p> <p>Has the Wellcomm assessment information been shared with parent/carer <b>Yes/No</b></p>	<p><b>Useful sources of information for parents and carers:</b></p> <p>Useful information (ideas for stories and games to play with Hattie)</p> <p><a href="http://www.nhs.uk">Learning to talk 2 to 3 years - NHS (www.nhs.uk)</a></p> <p><a href="https://www.bbc.co.uk/tiny-happy-people">https://www.bbc.co.uk/tiny-happy-people</a></p> <p><a href="#">Look, Say, Sing, Play NSPCC resources for parents</a></p> <p><a href="https://www.eric.org.uk/">https://www.eric.org.uk/</a> (toileting advice)</p>
<p><b>Parent/ Carer's voice</b></p> <p><b>What have they noticed about their child's progress, interests or needs? Are there any concerns?</b></p> <p>We are really pleased that Hattie has settled so well into pre-school. She looks forward to seeing Angie and enjoys nursery.</p> <p>We are trying hard to keep the dummy to a minimum, but it is difficult when Hattie gets tired or has a tantrum. We have just introduced a potty and hope she'll be out of nappies soon.</p> <p>We have also noticed that Hattie snatches toys sometimes from friends' children but didn't realise it may be because she is frustrated that she can't tell them that she wants the toy. We are also going to help her by explaining to her and/or distracting her to play with something else.</p> <p>She loves stories, so we are going to start to read a book every day before bedtime. Hopefully this might help her with talking.</p> <p>We will talk to the health visitor about a hearing test for Hattie.</p>	<p><b>Ideas for how you can support my learning and development at home.</b></p> <p>At home my family can help me by:</p> <p>Read stories and sing songs.</p> <p>Talk lots about whatever Hattie is doing, pointing to and naming objects.</p> <p>Introduce the potty at home.</p> <p>Try to keep the use of her dummy to sleep time.</p> <p>Useful information (ideas for stories and games to play with Hattie)</p> <div data-bbox="790 1030 1348 1243" style="text-align: center;">   </div> <p>EasyPeasy is a smartphone app for parents of preschool aged children.</p>

Assessment Information - Highlight if you feel the child is at the expected level or requires more support

Communication and Language	Speaking	expected level of development for age	additional support required
	Listening & Attention	expected level of development for age	additional support required
	Understanding	expected level of development for age	additional support required
Personal, Social & Emotional Development	Emotions	expected level of development for age	additional support required
	Sense of Self	expected level of development for age	additional support required
	Relationships	expected level of development for age	additional support required
Physical development	Gross Motor Skills	expected level of development for age	additional support required
	Fine Motor Skills	expected level of development for age	additional support required

Is there additional support required for toilet training?

Yes/No

Request by setting for contact from a health professional (setting to highlight either yes or no)  
(This is not necessarily a request for an Integrated Review)

Yes/No

**Additional Information**

- Is the child registered with a GP practice **Yes/No**
- Is the child registered with a dental practice **Yes/No**
- Does the family have information on toothbrushing and local dentists?

**Useful links**

<https://www.england.nhs.uk/contact-us/common-questions/how-do-i-find-an-nhs-dentist>

<https://www.nhs.uk/nhs-services/gps/how-to-register-with-a-gp-surgery/>

Are there any Family Hub services that might be beneficial to the family? The Virtual Family Hub provides information on a range of topics



Setting leader's signature below indicates confirmation that the setting has shared this 2-year progress check information with parents/ carers.

Setting Leader's Signature & Date:

*S.Taylor 06.09.24*

Key Person's Signature & Date:

*Angie Jones 05.09.24*

**Setting must share these consent statements with parents/carers and highlight either has agreed/not agreed and date this section**

- **Parent/carer have agreed**/not agreed to the information from this report being shared with BMBC Public Health 0-19 Services.
- **Parent/carer have agreed**/not agreed to share this data with BMBC Family Hubs so that they can plan future services and provisions that may benefit children of Barnsley in the future.

**Date: 13.09.24**

For full details of your data privacy rights and how BMBC will look after and protect your privacy please go to:

<https://www.barnsley.gov.uk/services/information-and-privacy/>

