

Education Inclusion Services

Social Communication & Interaction Team

Training events 2024-2025

Parents/Carers of children and young people with social communication and interaction (SCI) needs, a diagnosis of Autism or those who are on the Autism pathway (ASDAT), we welcome you to attend the following courses:

Thinking Differently

A workshop specifically designed to support the families of pupils who have social communication and interaction needs.

12/11/24, 9:30-12pm, Library@TheLightbox

04/03/25, 9:30-12pm, MS Teams

01/07/25, 9:30-12pm Library@The Lightbox



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First Steps

A workshop for parents and carers whose child has received an autism diagnosis.

01/10/24, 9:30-12pm, Library@The Lightbox

11/02/25, 9:30-12pm, MS Teams

20/05/25, 9:30-12pm, Library@TheLightbox



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Cygnets

Seven weeks of face to face sessions for parents of children and young people (5-18 years) who have received a diagnosis of autism. Two places can be allocated to a family with the second place being given to a second parent/family member or significant other person within the child or young person's life. Group members will learn about different aspects of autism, have opportunity to relate this learning to their own situation and have opportunities to network together throughout the 7 week course.

Course 1 – 19/09/24, 26/09/24, 03/10/24, 10/10/24, 17/10/24, 24/10/24 and 07/11/24 - 9.30-12.30pm, Worsbrough Common Primary School

Course 2 – 27/01/25, 03/02/25, 10/02/25, 24/02/25, 03/03/25, 10/03/25 and 17/03/25 - 9.30-12.30pm, Central Family Centre



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Teens Workshop

A workshop specifically designed to support the families of teenagers who have a diagnosis of Autism.

29/11/24, 9:30-12:30, Town Hall Room 1

14/03/25, 9:30-12:30, Library@The Lightbox Events room

23/06/25, 9:30-12:30, Events Room, Library@TheLightbox Events room



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LEGO Therapy

Using Lego to help develop the child's knowledge, understanding and application of social skills and problem solving.

14/10/24, 9:30 -12:30pm, Town Hall room 11

29/01/25, 1pm -4pm, Town Hall Room 11

24/06/25, 9:30 -12:30pm, Town Hall Room 11

Parents/carers need to book a place via Eventbrite



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Makaton Taster

The Taster Session gives you a general introduction into what Makaton is, and who uses it, with the opportunity to learn a few signs and symbols too. This Taster has a focus around signs that we use in the early stages of communication.

15/10/24, 9:30-11:30, TESCO Stairfoot Community Room

25/02/25, 9:30-11:30, TESCO Stairfoot Community Room

17/06/25, 9:30-11:30, TESCO Stairfoot Community Room

Contact: gemma Whitfield@barnsley.gov.uk for further information or to book a place.

Supporting Key Transitions for Children with SCI Needs/Autism (parents) Yr 5, 6, 10 and 11 parents

The aim of this session is to look at ways of effectively supporting key transitions for pupils identified with SCI Needs/Autism

11/03/25 , 9:30 -11am, MS Teams

13/03/24, 1-2:30pm, MS Teams



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Makaton Signing for Babies and Families

Makaton Signing for Babies and Families training is a series of sessions designed to encourage the development of communication and language skills in babies and children. No previous experience is needed, the sessions are interactive and give you the opportunity to learn up to 100 signs and symbols using songs, games and activities. Some of the signs and symbols include; names of family members, signs related to eating and drinking, animals, transport and play. There is no particular age range specified for babies and young children, as children vary in their developmental milestones. Parent/carers you may have their child at home with you and you can have fun and learn together. They may even want to come and join in on screen!

This course is delivered termly and consists of five weekly 1 hour 15 minute sessions delivered via Microsoft Teams. Places are limited therefore priority is given to parents of children with communication needs.

Contact: gemmawhitfield@barnsley.gov.uk for further information, dates and/or to book a place.

Early Identification of SCI Needs in the Early Years

The aim of this session is to help Early Years practitioners and teachers to be able to identify SCI needs in children, at the earliest opportunity. It will also offer strategies that can be used to support children in the classroom and/or setting.

21/10/24, 1-3pm, MS Teams

19/05/25, 1-3pm, MS teams

Parents/carers need to book a place via Eventbrite



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This course introduces an understanding to autism. You will take away strategies that can be used to support and meet the needs of children and young people with autism in the setting

07/10/24, 9:30-12:30, Town Hall Room 11

24/02/25, 9:30-12:30, Town Hall Room 11

09/06/25, 9:30-12:30, Town Hall Room 11

Parents/carers need to book a place via Eventbrite



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Autism and Girls

The aims of the session are to be aware of how girls with autism may present. To recognise how their differences impact them in school and to be able to use strategies that will help staff to support in schools/settings.

09/10/24, 9:30-12:00, Town Hall Room 11

25/03/25, 9:30-12:00, Town Hall Room 11

16/06/25, 9:30-12:00, Town Hall Room 11

Parents/carers need to book a place via Eventbrite



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Analysing and Managing Behaviour for Children with SCI Needs (with the use of STAR and Iceberg)

This workshop allows you to build an individual profile for a young person you are working with, so that you can recognise the possible underlying reasons for behaviour. You will learn how to analyse the behaviour you see in terms of the Autism Spectrum.

21/10/24, 9:30-12, Town Hall Room 11

03/03/25, 9:30-12, Town Hall Room 11

17/06/25, 9:30-12 Town Hall Room 11

Parents/carers need to book a place via Eventbrite



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An Overview of Music Interaction

An overview of the 'Music Interaction' approach which is an interactive approach primarily for developing children's social communication and interaction skills.

22/10/24, 9:30-12pm, Town Hall Reception Room

05/03/25 9:30-12pm, Town Hall, Room 14

18/06/25 9:30-12pm, Town Hall, Room 14

Parents/carers need to book a place via Eventbrite



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Understanding and Using Visual Structure to Support Children with SCI Needs in Early Years settings and Schools

This workshop will offer you the opportunity to look at why visual supports are important and help you to understand how to use and embed visual supports in your setting. The workshop focuses on Objects of reference, First and Then, Choice boards, Visual Timetables and Workstation.

11/11/24, 9:30 -2:30pm, Town Hall Reception Room

26/02/25, 9:30 -2:30pm, Town Hall Room 14

02/07/25, 9:30 -2:30pm, Town Hall Reception Room

Parents/carers need to book a place via Eventbrite



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